



Teaching for Success®

The National Faculty Success Center

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E-Mentor Program Packages Packages consist of Unlimited Faculty Program Access, Weekly Tips, Faculty Network Discussions, and/or coaching, and book

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Book

Paperback



Paperback, TFS paperback book: *Moments of Clarity Anthology of Stories from Faculty Who Teach For Success*, bulk rate available at \$6.91 per copy, plus shipping; prepaid.
Click to view details, 17 Adjunct and full-time faculty tell their story about how they mastered critical aspects of good teaching.

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| <input type="checkbox"/> | How to Create Lesson Plans that Works From creating effective learning objectives to formulating operational lesson plans designed to achieve the results faculty want, faculty will find this QuickCourse invaluable. And if your faculty are new to teaching, they will understand why experienced faculty use plans, and make them quickly and easily. Also, a saveable and printable lesson planning template is included. 28 pp. | \$497 | \$ _____ |
| <input type="checkbox"/> | How to Create Positive Class Discipline Maintaining a positive, organized, and safe learning environment is a crucial faculty management skill. This QuickCourse shows faculty how to construct an effective and easy-to-use program that fosters a positive, supporting learning environment applicable to traditional or on-line courses. Learn how to manage the learning setting systematically. 21 pp. | \$397 | \$ _____ |
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| <input type="checkbox"/> | How Activate a Lecture The traditional, 50-minute or more, nonstop lecture goes against many of the principles of learning developed from cognitive science. Studies indicate that all learning activities including lectures should be made more active and tailored to fit the learning needs of a diverse student population. This QuickCourse focuses on teaching learning activation techniques compatible with the lecture format. 34 pp. | \$497 | \$ _____ |
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| <input type="checkbox"/> | Harassment in the Academic Setting Disclaimer. This QuickCourse is NOT intended to dispense legal advice nor set policy for any institution. Its sole purpose is to increase awareness among instructors, staff, and administrators of harassment issues. The discussion of professional teaching behaviors and practices written from an instructor's point of view may well serve to increase the overall quality of teaching. 15 pp. | \$397 | \$ _____ |
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